**EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE\* SPECIAL EDUCATION MAJOR AND/OR LICENSURE PROGRAM (MC-EA OR EA-A)**

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|  | **PRE-PROFESSIONAL SEQUENCE COURSES** | | | | | | |
| **Semester** | | **Course #** | **Course Title** | **Field Exp Hrs** | **Offered** | **Term** | **Cr./Gr.** |
| S1 | | EDU 100 | Introduction to the Teaching Profession | 10 hrs | Fall/Spring |  | 1/ |
| EDU 101 | Introduction to Disability | 15 hrs (comm. org.) | Fall Only |  | 3/ |
| S2 | | EDU 200 | Teaching the Whole Child | 20 hrs | Fall/Spring |  | 1/ |
| S3 | | EDU 210 | Exploring Equity in Education | 20 hrs | Fall/Spring |  | 1/ |
| EDU 211 | Child and Adolescent Development |  | Fall/Spring |  | 3/ |
| EDU 212 | Mathematics for Elementary and Middle School Teachers |  | Fall/Spring |  | 3/ |
| ***Required to move to the Developing Expertise Sequence (300 level):***   * Successful completion of ENGL 101 and MATH 102 or 111 * Successful completion of or concurrent enrollment in EDU 100, 101, 200, 210, 211 and 212 (grade of C+ or above) * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ (required through entire program) * Admission to the Teacher Education Program | | | | | | | |
| **DEVELOPING EXPERTISE SEQUENCE COURSES** | | | | | | | |
| S4 | | EDU 300 | Creating Effective Learning Environments | 30 hrs | Fall/Spring |  | 1/ |
| EDU 304 | Context and Culture in Learning Environments |  | Fall/Spring |  | 3/ |
| S5 | | EDU 310 | Family, School, and Community Partnerships | 30 hrs | Fall/Spring |  | 1/ |
| EDU 322 | Teaching Exceptional Learners |  | Fall/Spring |  | 3/ |
| S4 or S5 | | EDU 324 | Individual Learning Design and Technology |  | Fall Only |  | 3/ |
| EDU 332 | Foundations of Literacy |  | Fall Only |  | 2/ |
| EDU 333 | Children’s and Adolescent Literature and New Literacies |  | Fall Only |  | 3/ |
| S4 or S5 | | EDU 326 | Behavioral and Psychosocial Models |  | Spring Only |  | 3/ |
| EDU 335 | ESL Methods |  | Spring Only |  | 3/ |
| ***Required to move to the Demonstrating Expertise in Practice Sequence (400 level):***   * Successful completion of EDU 300, 304, 310, 322, 324, 326, 332, 333, and 335 * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+   ***Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):***   * Take the Foundations of Reading Test (FORT) after completing EDU 332 * Complete all General Education coursework | | | | | | | |
| **DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES** | | | | | | | |
| S6 | | EDU 430 | Using Action Research to Improve Instruction | 60 hrs | Fall/Spring |  | 2/ |
| EDU 431 | Teaching Developmental Mathematics, Grades K-3 (MC-EA only) |  | Fall/Spring |  | 3/ |
| EDU 432 | Teaching Developmental Literacy, Grades K-3 (MC-EA only) |  | Fall/Spring |  | 3/ |
| S7 | | EDU 440 | Teacher Preparation Portfolio Design | 60 hrs | Fall/Spring |  | 2/ |
| EDU 442 | Teaching Developmental Mathematics, Grades 3-9 |  | Fall/Spring |  | 3/ |
| EDU 443 | Teaching Developmental Literacy, Grades 3-9 |  | Fall/Spring |  | 3/ |
| S6 or S7 | | EDU 439 | Transition and Self-Determination |  | Fall Only |  | 2/ |
| EDU 447 | Case Management and Developing Individualized Plans |  | Fall Only |  | 3/ |
| S6 or S7 | | EDU 412 | Literacy Development (EA-A only) |  | Spring Only |  | 3/ |
| EDU 437 | Academic and Behavioral Assessment |  | Spring Only |  | 3/ |
| ***Required to move to Residency (Student Teaching):***   * MC-EA: Successful completion of EDU 430, 440, 431, 432, 437, 439, 442, 443, and 447 * EA-A: Successful completion of EDU 412, 430, 440, 437, 439, 444, and 447 * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ * Passing score on the Praxis II: Middle School Content Knowledge exam (5146), or meet the requirements of the Content Knowledge Assessment Policy * Successful completion of all coursework required for degree requirements, major/minor requirements, and EDU requirements (except EDU 420 and 425) * Successful completion of the Pre-Residency Portfolio * Passed criminal background check within last two years that will remain valid through Residency * Submission of completed Residency Application by due date listed on form | | | | | | | |
|  | **RESIDENCY (STUDENT TEACHING) COURSES** | | | | | | |
| S8 | | EDU 420 | Residency Seminar | Full semester PI 34.023(2)(c) | Fall/Spring |  | 2/ |
| EDU 425 | Residency (Student Teaching) | Fall/Spring |  | 10/ |
| ***Required for endorsement of licensure:***   * Successful completion (grade of CR) of EDU 420 and 425 * Passing score on the Foundation of Reading Test or FORT alternative, and passing score on pedagogical knowledge assessment | | | | | | | |

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student’s responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

**Updated June 2021**