Office of Community Engagement

BUDGET TEAM PROPOSAL

October 22, 2018

**GOAL:** Develop and support faculty/instructional staff to deliver evidence-based, quality community-engaged HIPs that provide career relevant experiences for UW-Parkside students.

UW-Parkside’s Academic Plan promotes career relevant experience as well as academic support for students. Community-based learning experiences provide not only hands-on real world projects that prepare students for future careers, but also enhance students’ sense of belonging and inspire their best work. Compensation/recognition for the extra time it takes to implement community-engaged HIPs, such as CBL, will provide further incentive for faculty to use these high impact practices. Annually, UW-Parkside averages 70 sections of CBL courses per year. The proposed compensation for faculty and staff involvement in CBL experiences and assessment will solidify UW-Parkside’s commitment to supporting faculty while strengthening assessment of CBL, a goal we are working to achieve under the NASH TS3 grant and is further promoted in the UW-Parkside Civic Action Plan. A proposed $500 payment will be awarded to faculty/instructors who teach a designated CBL course and complete a final assessment. In addition, faculty members on the CBL Steering Committee who will be reviewing the assessments submitted by faculty will receive a stipend of $300 per academic year, for their work. The benefits of this system are:

* Recognizes and rewards the extra time that it takes to plan, teach and assess CBL courses
* Strengthens assessment of a high impact practice
  + Allows more effective institutional assessment of CBL impact on students
  + Increases efficiency of administration of CBL assessment by requiring students to complete the evaluation survey on-line.
  + All CBL designated courses will be assessed by faculty members with training, experience and expertise in CBL
* Follows precedent of General Education with this type of support/compensation

The objective is that in Year 1 we will offer and assess 65% of the average number of CBL classes currently offered. In Year 2, we will offer and assess 75%, and 85% in Year 3.

Year 1 (2019-20) 65% 46 classes X $500 = $23,000

Year 2 (2020-21) 75% 53 classes X $500 = $26,500

Year 3 (2021-22) 85% 60 classes X $500 = $30,000

**FUNDS for instructors of CBL classes (3 years) $79,500**

Members of the CBLR Steering Committee will be responsible for assessing all of the designated CBL courses. Forty-six courses will be assessed in Year 1, 53 classes in Year 2 and 60 classes in Year 3.

Year 1 (2019-20) $300 x 8 steering committee members $2,400

Year 2 (2020-21) $300 x 8 steering committee members $2,400

Year 3 (2021-22) $300 x 8 steering committee members $2,400

**FUNDS for CBLR Steering Committee Assessment (3 years) $7,200**

**TOTAL FUNDS REQUESTED** **$86,700**