HLC 2023
Status Presentation
To
Chairs & Directors

Dec. 2, 2022

HLC 2023 Context

❑ 10-year accreditation cycle

❑ Previous visit **2013**

❑ Accreditation under Open Pathway

HLC 2023 Context

Year 1:
2013

Year 4:
2017

Year 5:
2018

Year 7:
2020

Year 9:
2022

Year 10:
2023

❑Years 5 thru 7: Submit a Quality Improvement Proposal

❑ Our Proposal: Improving Student Success in First Year Math Course (2020)

HLC 2023 Context

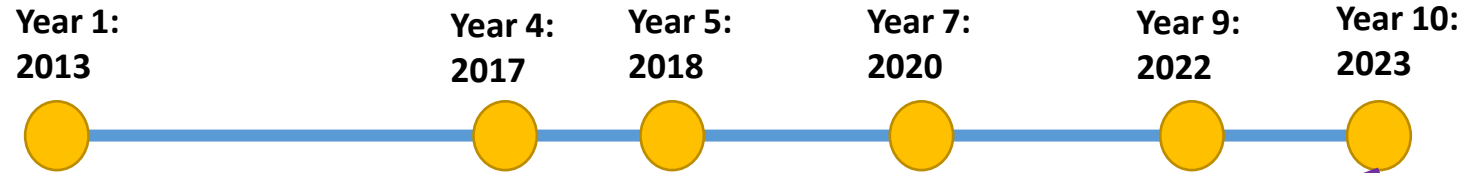Year 1: 2013   Year 4: 2017   Year 5: 2018   Year 7: 2020   Year 9: 2022   Year 10: 2023

❑Years 7 thru 9: HLC Review of Quality Initiative Report

❑ HLC accepted the quality initiative project proposal & provided a peer review (2022)

HLC 2023 Context

Year 1:
2013

Year 4:
2017

Year 5:
2018

Year 7:
2020

Year 9:
2022

Year 10:
2023

❑ Year 10: Comprehensive Evaluation
   ❑ Submit comprehensive evaluation materials (Feb. 13, 2023)
   ❑ Comprehensive evaluation with site visit (Week of March 12)
   ❑ HLC decision

Project Phases

❑Phase I: Collect evidence and complete the write-up by November 30.

❑Phase II: Review, revise and submit write-up to HLC by Feb. 10.

❑Phase III: Plan for & complete the HLC visit in March.

HLC Criteria For Accreditation

❑ Criterion 1 - Mission: The institution's mission is clear and articulated publicly; it guides the institution's operations.

❑ Criterion 2 - Integrity: Ethical and Responsible Conduct: The institution acts with integrity; its conduct is ethical and responsible.

❑ Criterion 3 - Teaching and Learning: Quality, Resources, and Support: The institution provides quality education, wherever and however its offerings are delivered.

❑ Criterion 4 - Teaching and Learning: Evaluation and Improvement.

❑ Criterion 5 - Institutional Effectiveness, Resources and Planning: The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality .. and respond to future challenges …

❑Federal Compliance Filing

HLC Criteria and Core Components

❑ The five main HLC criteria for accreditation are subdivided

❑Typically three to five "core components"

❑Example core components for Criterion 3

❑**3.A.** The rigor of the institution's academic offerings is appropriate to higher education.

❑**3.B.** The institution offers programs that engage students in collecting, analyzing and communicating information; in mastering modes of intellectual inquiry or creative work; and in developing skills adaptable to changing environments.

❑**3.C.** The institution has the faculty and staff needed for effective, high-quality programs and student services.

❑**3.D.** The institution provides support for student learning and resources for effective teaching.

❑Each core component has about three to five rubric dimensions for evaluation

HLC Assurance Argument: Write-Up

❑ Write-up is based on the work of faculty, staff and administrators from 2013-2022

❑ Write-up will have links to evidence files so that reviewers can readily see the evidence

❑Writing Teams

- ❑ **Chapter 1:** Rob Ducoffe
- ❑ **Chapter 2:** Debbie Ford, Tammy McGuckin, Steve Wallner
- ❑ **Chapter 3:** Amber Handy, John Standard, Gary Wood, Suresh Chalasani
- ❑ **Chapter 4:** John Standard, Suresh Chalasani
- ❑ **Chapter 5:** Jordania Leon-Jordan, Scott Menke
- ❑**Federal Compliance Filing:** Scott Menke, Rhonda Kimmel, John Standard, Jordania Leon-Jordan
- ❑ **Copy Editor:** Josef Benson
- ❑ **Technical Support:** Becky Tolejano

Write-Up Structure

❑ Brief statements linked to evidence

❑ Example

All first-year students admitted to Parkside attend an [orientation session](#) with a planned [schedule](#). Transfer, Adult, and Veterans or students with more than 60 credits have the option to participate in an [online orientation](#), Transfer One-Stop, or meet with their advisor individually.

❑ Highlight different programs and all four colleges in the narrative

❑ Word Limit: 35000

❑ All evidence in PDF format

HLC Project Plan: Phase II

- ❑ Nov. 30: Preliminary versions of the write-up to be completed

- ❑ Nov. 30-Dec. 16: Writing teams to review and revise

- ❑ Dec. 19-Jan. 20: Request for feedback from campus (faculty, staff, and administrators)

- ❑ Jan. 15-Feb. 7: Revise write-up based on feedback

- ❑ Feb. 7-Feb. 10: Review and submit the write-up in the HLC system

How Can You Help?

❏ Timely response to information requests related to HLC

❏ Entering information in systems (e.g. faculty keeping AIM system current)

❏ Review and feedback

❏ Engaged with the process and be available to meet with the visit team

Campus Communication/Engagement

❑ Canvas course
   ❑Stakeholders can leave feedback and annotate directly in the Canvas course

❑ Campus presentations on each chapter
   ❑Each chapter presented on a different day (Jan. 9 thru 18)
      ❑ Chapter 1 (Jan. 9), Chapter 2 (Jan. 18)
      ❑ Chapter 3 (Jan. 10) Chapter 4 (Jan. 12), Chapter 5 (Jan. 13)
   ❑Feedback can be given in person or via email

❑ Qualtrics Survey

Meeting with HLC Team

❑ Different team meetings
  ❑ Week of March 12
  ❑ Meetings yet to be determined by the visit team
  ❑ May likely be organized by chapter

❑ Attendance at meetings
  ❑Awareness of campus processes and policies and work done
  ❑Participation in meetings by different stakeholder groups
    ❑E.g. Curricular assessment (Assessment liaisons and faculty engaged in assessment)

Conclusion

In the past ten years, …

❑ Significant changes

❑ Resilience

❑ Several areas of excellence

❑ Commitment to continuous improvement